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外国学会発表報告

UKI 70 ITC 2023 Jakarta, Indonesia: Collaboration and Innovation in
English Language and Literature Teaching

2023 年 11 月 15 日 (水) ～ 11 月 17 日 (金) インドネシア (ジャカルタ)

国際コミュニケーション学部 ハイ trov ムカッダム

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発表題目 : Cultivating Motivation: Phatic Labor for Dynamic Classroom Connections

1. ESBB and UKI 70 ITC 2023

The English Scholars Beyond Borders (ESBB) and UKI 70 International TESOL Conference 2023, co-organized and hosted by Universitas Kristen Indonesia, brought together TESOL professionals from around the globe both online and on-site. The theme, "Collaboration and Innovation in English Language and Literature Teaching," reflected scholars' passion for advancing the field. Throughout the conference, participants demonstrated an unwavering commitment to exploring novel approaches that transcend traditional boundaries. Engaging discussions and presentations delved into innovative teaching methods, collaborative endeavors, and the integration of cutting-edge technologies. This shared dedication to progress underscored the collective belief that collaboration and innovation are essential for shaping the future landscape of English language and literature education. As attendees exchanged ideas, shared experiences, and formed new connections, the theme served as a catalyst for inspiring transformative practices that will undoubtedly contribute to the ongoing evolution of the discipline. ESBB, established in 2012, gained SCOPUS indexing in 2019 and issues its own journal, where scholars publish interdisciplinary studies.

2. My PhD Proposal Discussion



Prior to the conference, on November 13 – 14, I engaged in intensive research meetings with Professor Sivasubramaniam, my PhD supervisor and a keynote speaker. These sessions played a pivotal role in refining my upcoming thesis. First, Professor Sivasubramaniam provided constructive feedback on my PhD proposal, significantly contributing to its enhancement. On the second day, Professor Sivasubramaniam and I dedicated our time to revisiting the reference list of my PhD proposal, meticulously examining each citation and discussing ways to enhance the overall coherence and depth of the document. The collaborative nature of these sessions not only contributed to the refinement of my research but also deepened my understanding of the scholarly expectations and methodologies within our field.

3. My Research Presentation



Presenting "Cultivating Motivation: Phatic Labor for Dynamic Classroom Connections" on the first day of the conference, I explored integrating flow theory, pragmatic ontology, and meaning-in-use into teaching methods. The presentation, lasting 20 minutes with a 10-minute Q&A, addressed practical applications. During the presentation, I briefly touched on the practical applications and recommendations stemming from my research. The audience consisted of students, researchers, teachers, and conference guests on site and online. As an ESBB member, I plan to submit the paper for publication in a SCOPUS-indexed journal. The audience included students, researchers, teachers, and conference guests on-site and online.



4. Concluding Remarks

This project, evolving from a reflection of my teaching style to a comprehensive study, scrutinized a methodological frame against ontological and epistemological domains. Working on it since July 2023, I plan to submit the manuscript to a conference-related journal. I would like to thank ESBB and UKI for hosting this conference where great scholars from various countries had a chance to exchange their ideas and experiences. I would also specially thank Hokuriku University for the overall support that enabled my participation. I express gratitude to supervisors, colleagues, and students at the Faculty of International Communications for their understanding. Special thanks to teachers for covering some of my classes. Finally, my immense gratitude goes to my students for their understanding in having the cancelled classes at later dates. The support of Hokuriku University's administrative staff, students, and faculty largely contributed to the success of my trip, representing Hokuriku University and the Faculty of International Communication. I hope my research projects showcase the progressive facets of Hokuriku University.

